*Where do I find the answer??*

**Below are some hints to help you formulate your answers to the survey questions. It may be helpful to have a copy of your child’s IEP with you as you answer the survey. If you have any questions about the survey items, please feel free to call or email me. My contact information is at the bottom.**

1. I am considered an equal partner with teachers and other professionals in planning my child's program.
   1. *Your personal feeling*
2. At the IEP meeting, we discussed how my child would participate in statewide assessments.
   1. *At the end of the IEP after goals / objectives are discussed, and classroom accommodations are discussed, you will find where it is listed how your child will participate in state and district assessments.  GA milestones replaced the CRCT.*
3. At the IEP meeting, we discussed accommodations and modifications that my child would need
   1. *After the goals and objectives section there's a section entitled student supports that is where you find the accommodations and modifications*
4. Written justification was given for the extent that my child would not receive services in the regular classroom.
   1. *You find this information in the rationale right before the goals. That is the written justification to the extent your child will not receive services in the regular classroom.*
5. I was given information about organizations that offer support for parents of students with disabilities.
   1. *I will have a list with links to the Parks and Recreation, the YMCA and Exceptional ops. I will send this to Mrs. \_\_\_\_\_\_\_\_ so that she can send the information home in the coming weeks.*
6. My child's evaluation report and other written information are written in terms I understand.
   1. *Your personal feeling*

1. Teachers are available to speak with me.
   1. *Your personal feeling*

1. Teachers treat me as a team member.
   1. *Your personal feeling*
2. Teachers seek out parent input.
   1. *This is indicated in the* ***parental concerns*** *in the PLAFP, the first long section of the IEP.*

1. Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.
   1. *Your personal feeling*
2. Teachers encourage me to participate in the decision-making process.
   1. *fill in how you do this at your school.*
3. Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.
   1. *fill in how you do this at your school.*
4. The school communicates regularly with me regarding my child's progress on IEP goals.
   1. *fill in how you do this at your school.*
5. The school gives me choices with regard to services that address my child's needs.
   1. *this is tricky…maybe “you may have heard of the continuum of services in an IEP meeting or different ways to meet the child’s need may have been presented”*
6. The school offers parents training about special education issues.
   1. *You may have received Infinite Campus messages from Allison Stevenson, the parent mentor, about trainings she offers.*

1. The school offers parents a variety of ways to communicate with teachers.
   1. *fill in how you do this at your school*
2. The school gives parents the help they may need to play an active role in their child's education.
   1. *Fill in how you do this at your school*
3. The school provides information on agencies that can assist my child in the transition from school.
   1. *Unfortunately N/A is not a choice because this may not have come up in your meeting in elementary school. However, if you attended our Transition Fair, you can answer accordingly. Otherwise mark your personal feeling.*

Thank you for taking the time to answer these survey items, if you have any questions or concerns, please feel free to call or email me at [Stevenson.allison@mail.fcboe.org](mailto:Stevenson.allison@mail.fcboe.org) or 770-668-6314.

Sincerely,

Allison Stevenson