

Parent Survey - Special Education  
 SPRING 2014

School: WHITE COUNTY MOUNT YOHAN ELEMENTARY SCHOOL  
 Code: 7560304  
 Number of Respondents: 42  
 Return Rate: 84%  
 Total Satisfaction (SI-M25): 137 out of a possible 150. This score is in the top 25% of schools.

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	Mean
	f	f	f	f	f	f	
<b>PART I: The Effects of Contacts to Parents with Parents</b>							
1. I was considered an equal partner with teachers and other professionals in planning my child's program.	0	0	0	12	10	79	3.87
2. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	0	0	2	23	10	60	3.53
3. At the IEP meeting, we discussed how my child would participate in statewide assessments.	0	0	0	10	12	50	3.23
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.	0	0	0	17	14	69	3.52
5. All of my concerns and recommendations were documented on the IEP.	0	0	0	14	17	69	3.55
6. Written justification was given for the extent that my child would not receive services in the regular classroom.	0	0	3	30	8	60	3.55
7. I was given information about organizations that offer support for parents of students with disabilities.	5	0	3	33	15	40	4.73*
8. I have been asked for my opinion about how well special education services are meeting my child's needs.	0	0	2	10	17	71	3.57
9. My child's evaluation report is written in terms I understand.	0	0	0	12	17	71	3.80
10. Written information I receive is written in an understandable way.	0	0	0	14	21	64	3.50
11. Teachers are available to speak with me.	0	0	0	7	10	83	3.75
12. Teachers treat me as a team member.	0	0	0	7	5	88	3.51**
<b>PART II: Teachers and Administrators:</b>							
13. seek out parent input.	0	0	0	7	17	76	3.83
14. show sensitivity to the needs of students with disabilities and their families.	0	0	0	10	12	79	3.83
15. encourage me to participate in the decision-making process.	0	0	0	10	7	83	3.74
16. respect my cultural heritage.	0	0	0	12	10	79	3.87
17. ensure that I have fully understood the Procedural Safeguards [the rules in Federal law that protect the rights of parents.]	0	0	0	12	19	69	3.57
<b>PART III: The School:</b>							
18. has a person on staff who is available to answer parents' questions.	0	0	0	12	12	76	3.84
19. communicates regularly with me regarding my child's progress on IEP goals.	0	0	2	7	14	76	3.84
20. gives me choices with regard to services that address my child's needs.	0	0	0	12	12	76	3.83
21. offers parents training about special education issues.	0	0	3	24	12	59	3.24
22. offers parents a variety of ways to communicate with teachers.	0	0	0	12	14	74	3.82
23. gives parents the help they may need to play an active role in their child's education.	0	0	0	12	15	73	3.81
24. provides information on agencies that can assist my child in the transition into school.	0	0	3	38	10	48	3.00
25. explains what options parents have if they disagree with a decision of the school.	0	0	0	27	10	63	3.57

NOTE: \*\* the highest mean ; \* the lowest mean

Parent Survey - Special Education  
 SPRING 2014

School: WHITE COUNTY MOODY CREEK ELEMENTARY SCHOOL  
 Code: 1560109  
 Number of Respondents: 48  
 Return Rate: 90%  
 Total Satisfaction (SI-M25): 121 out of a possible 150. This score is in the middle 50% of schools.

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	Mean
	f	f	f	f	f	f	
<b>PART I: The Effects of Contacts to Parents with Parents</b>							
1. I was considered an equal partner with teachers and other professionals in planning my child's program.	0	0	2	24	20	54	3.25**
2. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	7	0	23	35	14	21	3.12
3. At the IEP meeting, we discussed how my child would participate in statewide assessments.	4	0	2	38	13	42	4.02
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.	4	0	0	20	11	56	3.00
5. All of my concerns and recommendations were documented on the IEP.	4	0	2	31	13	49	4.05
6. Written justification was given for the extent that my child would not receive services in the regular classroom.	5	2	5	43	10	36	3.57
7. I was given information about organizations that offer support for parents of students with disabilities.	7	2	14	36	0	22	4.04*
8. I have been asked for my opinion about how well special education services are meeting my child's needs.	4	2	0	20	14	40	4.00
9. My child's evaluation report is written in terms I understand.	4	0	0	38	13	44	4.00
10. Written information I receive is written in an understandable way.	4	2	0	38	11	44	4.02
11. Teachers are available to speak with me.	4	0	0	27	11	58	3.13
12. Teachers treat me as a team member.	4	0	2	27	13	53	3.08
<b>PART II: Teachers and Administrators:</b>							
13. seek out parent input.	2	0	7	38	7	47	4.07
14. show sensitivity to the needs of students with disabilities and their families.	2	0	0	31	13	53	3.13
15. encourage me to participate in the decision-making process.	2	2	0	20	16	51	3.07
16. respect my cultural heritage.	2	0	0	38	7	53	3.07
17. ensure that I have fully understood the Procedural Safeguards [the rules in Federal law that protect the rights of parents.]	2	0	2	20	20	47	3.04
<b>PART III: The School:</b>							
18. has a person on staff who is available to answer parents' questions.	4	0	0	38	11	50	4.05
19. communicate regularly with me regarding my child's progress on IEP goals.	2	0	2	30	7	50	3.05
20. gives me choices with regard to services that address my child's needs.	2	0	5	38	11	43	3.01
21. offers parents training about special education issues.	2	2	14	33	7	31	4.00
22. offers parents a variety of ways to communicate with teachers.	2	0	5	33	14	47	4.00
23. gives parents the help they may need to play an active role in their child's education.	2	2	2	38	10	45	4.00
24. provides information on agencies that can assist my child in the transition into school.	5	0	11	31	13	31	4.00
25. explains what options parents have if they disagree with a decision of the school.	7	0	2	40	11	38	3.04

NOTE: \*\* the highest mean ; \* the lowest mean

Parent Survey - Special Education  
 SPRING 2014

School: WHITE COUNTY JACK P NIX PRIMARY  
 Code: 1560200  
 Number of Respondents: 25  
 Return Rate: 94%  
 Total Satisfaction (SI-M25): 133 out of a possible 150. This score is in the top 25% of schools.

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	Mean
	f	f	f	f	f	f	
<b>PART I: The Effects of Contacts to Parents with Parents</b>							
1. I was considered an equal partner with teachers and other professionals in planning my child's program.	0	0	0	7	38	55	3.40
2. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	4	0	14	21	18	43	3.75**
3. At the IEP meeting, we discussed how my child would participate in statewide assessments.	0	0	0	11	31	48	3.20
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.	0	0	0	14	24	62	3.40
5. All of my concerns and recommendations were documented on the IEP.	0	0	0	14	31	55	3.41
6. Written justification was given for the extent that my child would not receive services in the regular classroom.	0	0	11	25	18	46	3.00
7. I was given information about organizations that offer support for parents of students with disabilities.	0	4	14	25	11	46	4.02
8. I have been asked for my opinion about how well special education services are meeting my child's needs.	0	0	0	21	17	62	3.41
9. My child's evaluation report is written in terms I understand.	0	0	0	21	21	50	3.36
10. Written information I receive is written in an understandable way.	0	0	0	11	21	50	3.36
11. Teachers are available to speak with me.	0	0	0	7	28	65	3.52**
12. Teachers treat me as a team member.	0	0	0	14	14	72	3.52**
<b>PART II: Teachers and Administrators:</b>							
13. seek out parent input.	0	0	0	18	21	61	3.40
14. show sensitivity to the needs of students with disabilities and their families.	0	0	0	11	29	61	3.50
15. encourage me to participate in the decision-making process.	0	0	0	14	25	61	3.40
16. respect my cultural heritage.	0	0	0	28	22	50	3.20
17. ensure that I have fully understood the Procedural Safeguards [the rules in Federal law that protect the rights of parents.]	0	0	0	18	25	57	3.30
<b>PART III: The School:</b>							
18. has a person on staff who is available to answer parents' questions.	0	0	0	18	21	61	3.40
19. communicate regularly with me regarding my child's progress on IEP goals.	0	0	0	18	25	57	3.30
20. gives me choices with regard to services that address my child's needs.	0	0	0	14	29	57	3.40
21. offers parents training about special education issues.	0	0	11	26	11	52	3.04
22. offers parents a variety of ways to communicate with teachers.	0	0	0	14	36	50	3.30
23. gives parents the help they may need to play an active role in their child's education.	0	0	0	19	26	56	3.37
24. provides information on agencies that can assist my child in the transition into school.	0	0	4	19	19	50	3.30
25. explains what options parents have if they disagree with a decision of the school.	0	0	4	29	11	57	3.21

NOTE: \*\* the highest mean ; \* the lowest mean

Parent Survey - Special Education  
SPRING 2014

School: WHITE COUNTY WHITE COUNTY 5TH GRADE ACADEMY  
 Code: 1560204  
 Number of Respondents: 13  
 Return Rate: 99%  
 Total Satisfaction (SI-M25): 120 out of a possible 150. This score is in the middle 50% of schools.

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	Mean
	f	f	f	f	f	f	
<b>PART I: The Effects of Contacts to Parents with Parents</b>							
1. I was considered an equal partner with teachers and other professionals in planning my child's program.	0	0	0	62	33	25	4.52
2. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	8	0	17	33	17	25	3.25**
3. At the IEP meeting, we discussed how my child would participate in statewide assessments.	0	0	0	27	18	45	5.00**
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.	0	0	0	62	17	62	5.00**
5. All of my concerns and recommendations were documented on the IEP.	0	0	8	62	25	25	4.87
6. Written justification was given for the extent that my child would not receive services in the regular classroom.	0	0	0	65	9	36	4.73
7. I was given information about organizations that offer support for parents of students with disabilities.	0	0	0	27	27	27	4.43
8. I have been asked for my opinion about how well special education services are meeting my child's needs.	0	0	17	25	17	62	4.52
9. My child's evaluation report is written in terms I understand.	0	0	0	50	25	25	4.73
10. Written information I receive is written in an understandable way.	0	0	0	50	17	33	4.52
11. Teachers are available to speak with me.	0	0	8	33	25	33	4.52
12. Teachers treat me as a team member.	0	0	0	62	17	62	5.00**
<b>PART II: Teachers and Administrators:</b>							
13. seek out parent input.	0	0	8	33	17	62	4.52
14. show sensitivity to the needs of students with disabilities and their families.	0	0	8	33	25	33	4.52
15. encourage me to participate in the decision-making process.	0	0	0	62	33	25	4.52
16. respect my cultural heritage.	0	0	0	50	25	25	4.73
17. ensure that I have fully understood the Procedural Safeguards [the rules in Federal law that protect the rights of parents.]	0	0	8	33	33	25	4.73
<b>PART III: The School:</b>							
18. has a person on staff who is available to answer parents' questions.	0	0	0	50	17	33	4.52
19. communicate regularly with me regarding my child's progress on IEP goals.	0	0	0	27	27	36	4.91
20. gives me choices with regard to services that address my child's needs.	0	0	0	62	25	33	4.92
21. offers parents training about special education issues.	10	0	0	40	30	20	4.40
22. offers parents a variety of ways to communicate with teachers.	0	0	0	36	27	27	4.73
23. gives parents the help they may need to play an active role in their child's education.	0	0	0	33	33	33	5.00**
24. provides information on agencies that can assist my child in the transition into school.	0	0	0	17	18	36	4.54
25. explains what options parents have if they disagree with a decision of the school.	10	0	0	20	20	50	4.50

NOTE: \*\* the highest mean ; \* the lowest mean