

## Lead the Nation in Improving Student Achievement

**Goal 1** Increase high school graduation rate, decrease drop out rate, and increase post-secondary enrollment rate.

### IDEA Performance Indicators

- Decrease the percentage of students with disabilities who drop out of school. (SPP 2)
- Increase the percentage of students with disabilities who earn a regular high school diploma. (SPP 1)
- Increase the percentage of students with disabilities who transition to employment or post-secondary education. (SPP 14)
- Decrease the percentage of students with disabilities who are removed from their school or placements for disciplinary reasons. (SPP 4)
- Increase the percentage of parents of children receiving special education services who report that schools encouraged parent involvement to improve results for students with disabilities. (SPP 8)

**Goal 2** Strengthen teacher quality, recruitment, and retention.

**Goal 3** Improve workforce readiness skills.

### IDEA Performance Indicators

- Increase the percentage of transition aged students with disabilities who have coordinated and measurable IEP goals and transition services that will lead to attainment of post-secondary goals. (SPP 13)

**Goal 4** Develop strong education leaders, particularly at the building level.

**Goal 5** Improve the SAT, ACT, and the achievement scores of Georgia students.

### IDEA Performance Indicators

- Increase the percentage of young children referred by parents, or other agencies prior to age three who are determined eligible and have an IEP implemented by the third birthday. (SPP 12)
- Increase the percentage of time young children with disabilities spend in natural environments with typically developing peers. (SPP 6)
- Increase the percentage of young children with disabilities who show improved positive social/emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors. (SPP 7)
- Increase the percentage of students with disabilities who receive their instruction in the general education setting with appropriate supports and accommodations. (SPP 5)
- Increase the performance of students with disabilities on statewide assessments when given appropriate accommodations. (SPP 3)

**Goal 6** Make policies that ensure maximum academic and financial accountability.

### IDEA Performance Indicators

- Increase the percentage of students who are evaluated and determined eligible for special education within 60 days. (SPP 11)
- Decrease the disproportionate representation of students with disabilities due to inappropriate policies, procedures, and practices. (SPP 9 & 10)
- All identified noncompliance will be corrected as soon as possible, but no later than one year from identification. (SPP 15)
- Dispute resolution procedures and requirements are followed within any applicable timelines. Includes formal complaints, mediation, due process hearings, and resolution sessions. (SPP 16, 17, 18, 19)
- Reports are submitted in a timely manner. (SPP 20)