2013 Top 5 – Lowest Ranked Items of Satisfaction

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| **State Survey Question** | **2013** | **2012** | **2011** |
| #8- I have been asked for my opinion about how well the special education services my child receives are meeting my child’s needs.  **PTA Standard 1 – Welcoming all Families**  *Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.*  Clarify-Are you soliciting parental input during the IEP meeting and throughout the year with continuous communication during the school year? (ex: “If this accommodation isn’t working, let’s try this”. “What do you feel is working…not working”? | 48 | 45 | 43 |
| #20- The school gives me choices with regard to services that address my child’s needs.  **PTA Standard 5 –Sharing Power**  *Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.*  Clarify-When working with parents, have you made clear what services, accommodations and/or modifications their child is eligible for? | 48 | 49 | 47 |
| #6-Written justification was given for the extent that my child would not receive services in the regular classroom.  **PTA Standard 4-Speaking Up for Every Child**  *Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success*.  Clarify-Have you made clear to the parent the methodology/reasoning for having the child’s services be in a resource setting and where is can be found in the IEP? | 47 | 48 | 45 |

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| **Survey Question** | **2013** | **2012** | **2011** |
| #22-The school offers parents a variety of ways to communicate with teachers.  **PTA Standard 2- Communicating Effectively**  *Families and school staff engage in regular two-way, meaningful communication about student learning.*  Clarify-Does parent understand that these ways of communication can be in the form of School or Classroom newsletter, emails, notes in the agenda, school/teacher websites, phone calls, etc,? | 47 | 56 | \*DNR |
| #23-The school gives parents the help they may need to play an active role in their child’s education.  **PTA Standard3 – Supporting Student Success**  *Families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.*  Clarify-Has the parent had opportunities to volunteer in their child’s classroom, general school volunteer, PTA/PTSA member, School Council, Room Mom, Reading to Class, Chaperone Fieldtrips, participate in Book Fairs, etc.? | 44 | 51 | 44 |

2013 Top 5 –Strong Satisfaction

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| **Survey Question** | **2013** | **2012** | **2011** |
| #4-At the IEP meeting, we discussed accommodations and modifications that my child would need.  Clarify- Extended time, preferential seating, small group testing, use of computer, reduced assignments, etc. | 66 | 65 | 62 |
| #5-All of my concerns and recommendations were documented on the IEP.  Clarify-This can be found under Parent Concerns in the IEP document. | 62 | 65 | 59 |
| #11-Teachers are available to speak with me.  Clarify-Via emails, phone calls, face to face when at school functions, etc. | 60 | 66 | 62 |
| **Survey Question** | **2013** | **2012** | **2011** |
| #12-Teachers treat me as a team member.  Clarify-Parental ideas, suggestions, concerns are treated with fidelity. | 60 | 63 | 59 |
| #15-Teahers encourage me to participate in the decision-making process.  Clarify-Parents are asked for their ideas/input for helping make their child successful. | 59 | 59 | \*DNR |

*\*Did not rank top or lowest 10 in 2011*

***Additional Questions that may need clarification:***

#2 – I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.

Clarify- Was the IEP meeting held during the school day? Is going to the schools ASP program available? Did your office staff or other staff member agree to watch siblings, etc. while you met with parents either before or after school? Did they offer the option of having the meeting via Skype or via telephone? For non-English speaking & Deaf parents, was an interpreter provided? Are you accommodating for a Visually Impaired parent? These options are “special assistance”.

#3-At the IEP meeting, we discussed how my child would participate in statewide assessments.

Clarify- Will the child be taking the CRCT, EOCT, GHSGT, GAA, Writing Assessments, etc.