FY 16 GaPMP Family Engagement Framework Service Anthrophy Partnership

Family Pre-Post Survey

Parent/Family member name:				Date:		
Child's name:					Current grade:Age:	
County or System:	_4			Nai	ne of School:	
1. My child is connected to caring adults who encourage him/her in their academic, career, and/or college choices.						
C Strongly Agree	• Agree	0	Disagree	0	Strongly Disagree	
2. My child and I are connected to one or more school or community resources to meet my child's						
academic or personal	goals.					
• Strongly Agree	• Agree	0	Disagree	0	Strongly Disagree	
3. My child's goals are communicated between me and the school regularly to support his/her success.						
C Strongly Agree	C Agree	0	Disagree	0	Strongly Disagree	
4. My child's teachers use appropriate accommodations and modifications within the classroom to						
support academic pro	0					
C Strongly Agree	• Agree	0	Disagree	0	Strongly Disagree	
5. My child and I have been informed of choices and decisions we need to make that will lead to a high						
school diploma.						
C Strongly Agree	• Agree	0	Disagree	0	Strongly Disagree	
6. My child's current performance and progress toward graduation are clearly communicated.						
C Strongly Agree	• Agree	0	Disagree	0	Strongly Disagree	



7. My child's special education services are regularly reviewed and appropriate adjustments are made in academic and behavioral supports.

^O Strongly Agree ^O Agree ^O Disagree ^O Strongly Disagree

8. My child's teachers and administrator communicate an expectation of success that includes graduation from high school.

^C Strongly Agree ^C Agree ^C Disagree ^C Strongly Disagree

9. My child and I work together at home regularly, planning and practicing, using supports and tools intended to assist my child reach his/her academic or personal goals.

^C Strongly Agree ^C Agree ^C Disagree ^C Strongly Disagree

10. My child and I are partners with others who encourage my child to be successful in school and life.

^O Strongly Agree ^O Agree ^O Disagree ^O Strongly Disagree