2018 Parent Satisfaction Survey Questions and Information Guide

Access the online survey by going to http://www.white.k12.ga.us/ click on departments and go to student services and click on the link to the Parent Satisfaction Survey or use this direct link:

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Parent-Survey.aspx

The Questions

1. I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.
   1. *Ask yourself: Does your child’s teacher contact you when they have a concern or are trying something new and they want to ask your opinion? Do you feel like you are given time to share your views and are heard at IEP meetings?*
2. Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.
   1. *This is information you receive in the Parents Rights documents*.
3. My child's evaluation report and other written information are written in terms I understand.
   1. *Ask yourself if the information on your child’s progress is clear. Is the language written in plain words and without a lot of educational jargon? Does the school (or your child’s teacher) offer information to help you if you have a question.*
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.
   1. *Do you recall having discussion about this?*
5. The school communicates regularly with me regarding my child's progress on IEP goals.
   1. *Ask yourself what kind of weekly information (whether it is paper, or email or text) you receive and does it help you understand what your child is doing well with and what he/she is struggling with?*
6. Teachers are available to speak with me.
   1. *Ask yourself if the teacher has offered you easy ways to connect with him/her, via phone, text or email.*
7. The school offers parents a variety of ways to communicate with teachers.
   1. *Ask yourself how the school contacts you when your child is absent, when there is important information to be shared such as report cards, school closings or testing.*
8. Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.
   1. *Ask yourself to reflect on the way your child’s teachers communicate with you when you feel like the communication is working… you feel that you understand them and they understand you.*
9. The school gives parents the help they may need to play an active role in their child's education.
   1. *Ask yourself if you are invited to participate in school events, attend classroom or school functions, or if your school provide ideas for learning at home activities*
10. The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.
    1. *Ask yourself if you receive information from school or system staff (such as the parent mentor) about visits to post secondary programs (such as colleges or Warm Springs) or if the school offers transition fairs, summits or opportunities to meet with representatives from programs and services.*