

2015 GaPMP Kickoff Conference

Inform. Imagine. Inspire.



Tuesday, September 22, 2015

- 7:30 – 8:30 am Registration
- 8:30 – 9:15 am Welcome & Opening Remarks

Featuring!



Ruth Ryder, Deputy Director of the Office of Special Education Programs (OSEP), U.S. Department of Education.

Opening Presentation: *The Baker County Story*



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
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Brittany Curry- Graphic Facilitator





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Regional Collaboration



Georgia Parent Mentor Partnership



Special Olympics World Games: Will Crain



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Communities of Practice

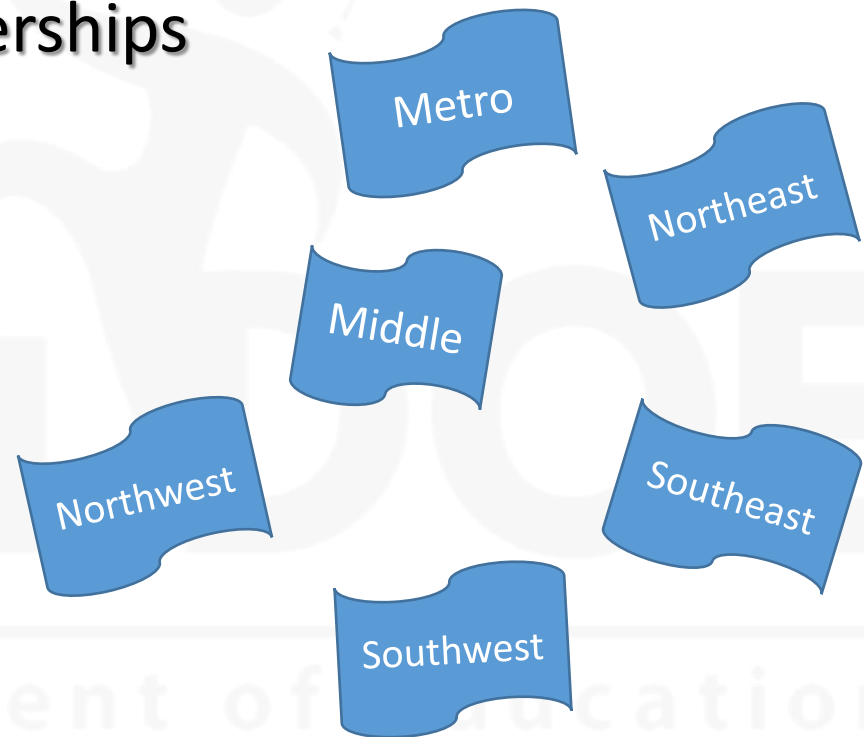
- Mental Health in Schools
- Person Centered Planning
- Transition
- Cultural Competency

A Community of Practice (CoP) is a group of people that agree to interact regularly to solve a persistent problem or improve practice in an area that is important to them.

GaPMP Regional Meetings

Graduation, IEP Awareness/SD, Communication,
Partnerships

- ❖ District Teams
- ❖ Problems Come Bundled
- ❖ Who Else Cares?
- ❖ Problem Statements
- ❖ Research Statements



Wednesday, September 22, 2015

Breakouts



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- Increasing Student Success with Accessible Educational Material (AEM) and Technology
- Groups at Work: Strategies and Structures for Professional Learning
- Explore Work! SSI and SSDI transition age youth. How Social Security Work Incentives can help
- Inclusive Post-Secondary Education Options
- Keys to Help Your Teen Get a First Job
- Graduation Requirements
- Dispute Resolution
- Effective Practice for Creating Family-School Partnerships
- Making a Collective Impact Through Community Stakeholder Collaboration
- ASPIRE- Student Led IEP – Novice and Advanced

You won't want to miss the closing keynote!



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Life Lessons



Matthew Dooley

Student, Athens Technical College



Parking



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- If you are not staying at the Marriot City Center, you will want to parking in the numbered areas on the attached map.
- For conference registration and opening events each day, use the entrance closest to numbers 8 and 12 .



Things to Remember for the Sessions



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- Please be ON time and stay the ENTIRE time.
- When you arrive early, please fill up the front rows and sit towards the middle of the row.
 - When you leave spaces in the back or the sides for the late comers, there is less disruption.
- Handouts will be put on the GaPMP website.

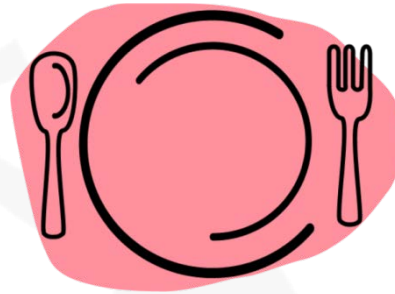
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Volunteer Opportunities

- There are several areas that you may serve to help the conference run smoothly.
 - Room host
 - Phil Pickens Award luncheon photographer
 - Phil Pickens Award nominee poster set up
- There will be a survey sent out to sign up.



Dinner Tuesday Night



- Dinner is on your own.
- In your registration packet, there will a list of area restaurants and gathering places to try.
 - Per our locals PMs, Do not walk to these places.
 - Consider carpooling with a group.

Hotel Accommodations

- The Marriott City Center is full.
- The other hotels mentioned on the Conference website are still available.
- Check to see if there is a shuttle from your hotel to the Conference Center.
- Otherwise, consider carpooling.



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Main Page

Kickoff Conference 2015

Inform, Imagine, Inspire

The Georgia Parent Mentor Partnership 2015 Annual Kickoff Conference, presented by the Ga. Department of Education, Division for Special Education Services and Supports, offers parent mentors and directors the tools they will need going from conference to community, taking inspired ideas and putting them into action to improve outcomes for Georgia's students with disabilities.

Inform, Imagine, Inspire offers participants two days of active sessions on Tuesday, Sept. 22 and Wednesday, Sept. 23 in the Macon Marriott City Center, 240 Coliseum Dr, Macon, GA 31217

Payment should be made to: G-CASE and sent to GAEL, P.O. Box 6445, Athens, GA 30604.

Scroll down to link for registration and accommodations.

*If the Marriott Macon City Center has no available rooms, scroll down to find a link to a Hilton reservation page or view the document with additional accommodations information.



- There will be more features posted on this page in the next few days. Look for them under Related Pages in a tab on the right.



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Main Page Features

Link to Conference
Registration

Accommodations
Registration

Hilton
Registration

Registration
information



Documents:

Guide to Registering
Step by step information

Draft Agenda

Northeast Region Guide 2015-16

Northwest Region Guide 2015-16

Metro Region Guide 2015-16

Middle Region Guide 2015-16

Southeast Region Guide 2015-16

Southwest Region Guide 2015-16

Download the
Yearbooks and
draft agenda in
preparation for
Kickoff



Coming Soon to a Webpage near you



- ▶ Our Work
- ▶ Our Mentors
- ▶ Our Partners
- ▶ Our Resources
- ▶ About Us
- ▶ News

Kickoff 2015 Conference Tools

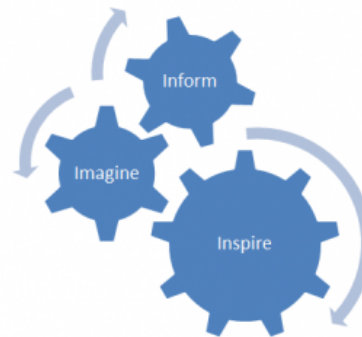
The Georgia Parent Mentor Partnership's 105 active Parent Mentors are all committed to assisting administration, staff and stakeholders in their districts to focus on family engagement and improving graduation rates for students with disabilities.

Our goals are to:

Inform – about the research and results in districts who have a planned initiative focused on family engagement

Imagine – the possibilities for students

Inspire – others to work on improving family engagement strategies in school and out in the



RECENT POSTS

- Great Story In The T
- Mentor Offers Succ
- Workshop
- Fulton County Men
- Show Your Mentor
- APS Website Recog

SEARCH

“Tools” will include:



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- Information about speakers and sessions
- FY16 Toolkit
- Downloads from speakers/sessions
- Other important updates and information



Phil Pickens Award

2015 Nominees Announced

Presenting the 2015 Phil Pickens Nominees:

Directors

Sandra Adams, Hart County

Andrea Pender, Barrow County

Mentors

Cheryl Benefield, Haralson County

Terri Goodridge, Bibb County

JoEllen Hancock, Cherokee County

April Lee, Wayne County

Becky Tracy, Union County



Scroll down to see the nominee's posters detailing their accomplishments



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PPA Downloads

Link to YouTube movie
Take a stroll down memory lane

Documents:

Sandra Adams
Director, Hart County

Andrea Pender
Director, Barrow County

Cheryl Benefield
Mentor, Haralson County

Terri Goodridge
Mentor, Bibb County

JoEllen Hancock
Mentor, Cherokee County

April Lee
Mentor, Wayne County

Becky Tracy
Mentor, Union County



Follow the curve to get where you need to go
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Learning Curve

Accountability – Annual Reports

Look here for:

Planning for FY16 form



NEW*** EVIDENCE TO PRACTICE Graduation, Partnerships and PS (Post Secondary) Outcomes Forms



Rubric

IEP Parent Participation Data ** Updated with FY14 data

Survey Results Data and Survey IDEA reports



General Quarterly Contact Tracking Summary Chart

Contact Quarterly Tracking Reporting Links by Region

Full GaPMP List

Photo Release forms

Evidence to Practice Powerpoint



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2015-2016 Family Engagement Framework

Implementing the Evidence during FY16

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Based on the evidence and your system’s objectives for family engagement: 1) Select one or more related goals to meet your system’s objective and 2) For each goal select two or more Vital Behaviors to assist you in reaching the goal and objective.

Evidence Statements: *Parent involvement has a positive impact on post-secondary outcomes for individuals with disabilities. Source: CEC’s DCDT Fast Facts* *When families stay engaged in a young person’s education, social and community activities, the young person is more likely to complete high school, participate in post-secondary education and is more likely to be employed. Source: NCWD – Youth* *When teachers reach out to parents, students make more progress in both reading and math, researchers studying schools in low-income neighborhoods found student performance improved 40 to 50 percent faster if teachers did these three things: 1. Met face-to-face with each family at the beginning of the year to build relationships 2. Sent families materials each week on ways to help their children at home 3. Telephoned parents routinely with news about how their children were doing, not just if there were problems. Source: PTA Standards*

Related Indicators: 1, 2, 7, 8, or 14

Objective/Area of Concentration:

Increase the high school graduation rate, decrease the dropout rate, and increase post-secondary enrollment in partnership with families.

Goal 1

By May 15th ___% of or ___ out of ___ target families will apply learned skills/ strategies during activities with their child to improve post-secondary/behavior/ academic outcomes with 60% completion as measured by weekly/monthly reporting.

Goal 2

By May 15th ___% of or ___ out of ___ target families will participate in high school completion, post-secondary education and/or employment activities with 60% completion as measured by weekly/monthly reporting .

Vital Behavior	Vital Behavior	Vital Behavior	Vital Behavior	Vital Behavior	Vital Behavior
Family and student will participate in person centered planning and complete monthly task related to their plan and goals.	Use teacher provided exercises to practice at home at least 15 min/2 times a week in an area of student's need, reporting efforts to teacher using preferred method of communication.	Family and student will review behavior strategies listed on a behavior chart to guide ___ weekly conversations/ activities and share progress and comments with teacher once a month.	Results from a transition assessment will guide family and student to work together to complete a series of work-readiness skill exercises; reporting progress monthly.	Family and student will access GACollege411 or equivalent for an individual timeline and track activities (job shadowing, college visits, Vocational Rehabilitation counseling and etc) each grading period.	Family and student will track ongoing conversations by using a calendar and conversation starters for attendance, behaviors, and academic related to individual needs, reporting comments/ questions/ concerns to teacher or other IEP member.

Suggested tools are listed below to assist you as you train families to complete the tasks you will monitor during your benchmark checks. Feel free to use the tools located on the Learning Curve.

Person centered plan; Action plan	Homework help guide; Communication log	Behavior guide/ chart; Conversation guide	Transition assessment; Transition skills list	Graduation timeline tracking;	Communication log; Conversation guide
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GaPMP FY16 Toolkit



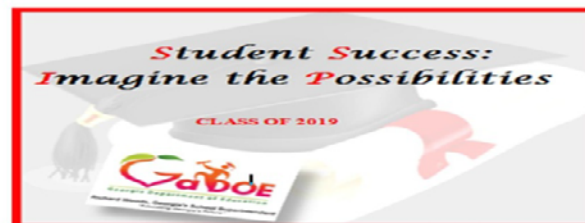
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Contents:

- 1. Evidence to Practice Guides**– Parent Mentors will use these guides to utilize family and community engagement research related to Parent Mentor initiatives. Data results will be demonstrated as Parent Mentors and their partners collaborate, using goals and vital behaviors to reach positive outcomes related to improving graduation rates.
- 2. Parent Survey**– A data collection tool for end of the year evaluation of your target group. The survey will assist in validating the family engagement work during FY16.
- 3. Pre and Post Survey**– A data collection tool for your target group to be administered prior to targeted activities and at the end of year. The pre and post survey will assist in identifying impact of family engagement work during FY16.
- 4. Data Reporting Tool**– A reporting form to record Parent Mentor work.

For Success in 2015-2016

- Access tools and resources online
- Attend Regional Meetings
- Get involved as a stakeholder
- Engage other authentic stakeholders
- Maintain and report data collection
- Explore community resources



FY16 Tools and Resources

- . [Evidence to Practice Guides](#)– Parent Mentors will use these guides to utilize family and community engagement research related to Parent Mentor initiatives. Data results will be demonstrated as Parent Mentor and their partners collaborate, using goals and vital behaviors to reach positive outcomes related to improving graduation rates.
- . [Parent Survey](#)– Data collection tool for end of the year evaluation of your target group. Will assist in validating the family engagement work during FY16.
- . [Pre and Post Survey](#)– Data collection tool for target group, administered prior to targeted activities and at the end of year, to assist in identifying impact of family engagement work during FY16.
- . [Data Reporting Tool](#)– Shortened version of reporting form to record Parent Mentor related work.

Can't Wait To See You!



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