

GaPMP FY16 Reporting - 1st Quarter - Due October 15th

Each year GaPMP parent mentors complete an annual data collection report. In FY16 the final report will be comprised of information collected throughout the year.

The four dates for FY16 informational and data submissions are:

October 15, 2015

January 15, 2016

April 15, 2016

May 30, 2016

You will not be required to submit an Accountability Report at the end of the year but instead you will submit your information on the quarterly dates specified above. Answer each of the required questions in as much detail as possible or with a number as stipulated by the questions description.

A PDF version of the reporting questions will be made available to you each quarter so that you may print them. Use this for keeping a copy of your submitted answers; you will NOT be given a print option at the end of your submitted report so plan to keep a written copy for yourself. If you forget to submit information during your first attempt you may respond again using the same link BUT you may have to answer ALL of the required questions again unless the Edit Response option is given to you. You may also wait until the next quarter to submit missed information you feel is necessary to tell your Parent Mentor Story.

After the May 30th submission you will receive a copy of your FY16 submitted information and data to review, edit, and sign-off as your completed work. All four submissions will tell your Parent Mentor Story to improve graduation outcomes in your system.

Reminder: Do not forget to use your Pre-Survey, from your FY16 GaPMP Toolkit, to assess your target group prior to asking them to participate in your FY16 targeted work. You will be asked to provide those survey results on or before the next quarterly date.

* Required

1. System/District/County **Mark only one oval.***2. Your GaPMP Region ***

Select your region from dropdown box

Mark only one oval.

- Southeast
- Southwest
- Middle
- Metro
- Northeast
- Northwest

3. Your Name ***4. What is your selected SMART Goal? ***

Select one of the SMART goals from the Evidence to Practice Guides to report on this year

Mark only one oval.

- By May 15th ___% of or ___ out of ___ target families will apply learned skills/strategies during activities with their child to improve post-secondary/behavior/academic outcomes with 60% completion as measured by weekly/monthly reporting.
- By May 15th ___% of or ___ out of ___ target families will contribute during school-home-community collaboration opportunities to increase engagement with 80% completion as measured by weekly/monthly reporting.
- By May 15th ___% of or ___ out of ___ target families will utilize learned communication strategies to improve parent-teacher relationship by reporting ongoing, positive communication with their child's teacher with 60% completion as measured by weekly/monthly reporting.
- By May 15th ___% of or ___ out of ___ target families will implement skills and strategies to improve post-secondary outcomes with 60% completion as measured by weekly/monthly reporting.
- By May 15th ___% of or ___ out of ___ target families will participate in high school completion, post-secondary education and/or employment activities with 60% completion as measured by weekly/monthly reporting.

5. In addition to the Vital Behaviors found on the Evidence to Practice Guides you may also choose this added Vital Behavior: Family and student will use an IEP Planning Form/IEP Checklist to go through student's IEP in the months prior to the IEP meeting, sharing notes and comments with IEP team members.

This is FYI before you answer the following questions. This is not a required question to answer.

6. What is your selected 1st Vital Behavior *

Select a vital behavior from the Evidence to Practice Guides that will help you reach your goal. You may customize this according to your partnerships and data collection timeline.

7. What is your selected 2nd Vital Behavior ?

Select a vital behavior from the Evidence to Practice Guides that will help you reach your goal. You may customize this according to your partnerships and data collection timeline.

8. Which of these initiatives can be impacted by your selected goal and vital behaviors? *

Select one or more areas

Check all that apply.

- ASPIRE
- C.A.F.E. (Circle of Adults Focusing on Education)
- GraduateFirst
- Transition
- Post-secondary planning/success
- Literacy
- Early Learning
- Behavior
- Absenteeism
- Academic Performance
- Self-determination
- School Climate
- SSIP Plan
- Other:

9. Number of families in your target group OR the number you expect to include in your target group *

Type a NUMBER in the box

10. Which grade level are these families' students? *

Select one or more school levels

Check all that apply.

- Preschool
- Elementary School
- Middle School
- High School

11. Who do you plan to partner or collaborate with in your system and/or community to meet your goal? *

List TITLES of partners in your system and/or community

12. The goal you selected states that: ____% of your families will do 60% of what you ask them to do. What % of families are you expecting to do 60% of the vital behaviors? *

Type a NUMBER in the box

13. In the previous question you identified the % you expect to do 60% of the vital behaviors, how many in your target group will need to do the vital behaviors for the goal you set to be met? *

Type a NUMBER in the box

14. How will you prepare your target group to participate in their routine/ongoing actions (vital behaviors)? *

Select one or more ways

Check all that apply.

- Parent training (large group)
- Parent meeting (one-on-one)
- By phone contact (one-on-one)
- In partnership with teacher
- Parent contact by email
- Virtual training
- Other:

15. Since you will check on families' efforts to complete vital behaviors through the year, recording efforts 3 times (benchmark checks), which MONTHS will you be doing those three checks? *

Select THREE months for benchmark checks

Check all that apply.

- October
- November
- December
- January
- February
- March
- April
- May

16. How do you plan to check for completion of vital behaviors during the three benchmark checks? *

Select one or more ways

Check all that apply.

- Parent phone/email contact
- Data collection tool in my system (ex: Infinite Campus)
- Contact partnering teacher/community member
- Check a tool turned in by parent (ex: Completed calendar)
- Other:

17. List any current or foreseen obstacles/barriers: *

Write out your answer

18. List any current or foreseen plans to overcome above mentioned obstacles/barriers: *

Write out your answer

19. Share any other information about the work you are planning to report on this year:

Write out your answer

20. How will your work contribute to the work of the SSIP, to increase graduation rates for students with disabilities? *

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