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| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|  |  |  |  |  |  |  |
| Brush your teeth while you play your favorite song. | Read a book about one of our Presidents. | Toddler tales at the Library start @ 10:30 am every Tues. | Ask your child what they did at school. | Talk about all the people that you love.🎔 | Haveyour child arrange toys from smallestto largest. | Play a game. |
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| Read a book about a famous African American. | Talk about **E**. Read abook and see howmany times you seethe letter **E**. | Visit your locallibrary and check outa book about **E**lephants. | Find things in the grocery store that have the letter **E.** | Explain to your child what **E**qual rights for all people means. | Name an animal that starts with **E**. | Talk with your child about their **E**ars and how we use them . |
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| Play a game as a **F**amily. | Count how many **F**arms you see as you ride around **E**arly County. | Learn about **F**: Showyour child picturesof a fish, feathers, farms. | Find pictures of**F**ireworks. | Sing your child’s  **F**avorite song. | **F**ind things that start with the letter  **F.** | Take your child  **F**ishing. |
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| **G**o for a walk/ride and talk about what you see. | Learn about **G**: Showyour child pictures of goats, girls, grapes & glasses.  | Help your child measure to see how much they have **G**rown. | Color a picture with a **G**reen crayon.  | Read together for 15minutes today. | **G**o outside and play in the **G**rass. | Play the Stop-**G**o **G**ame. |
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 | Learn about **H**: show your child pictures of hats, hearts, & horses. | **H**op around to your favorite **H**ip-**H**op music. | Talk to your child about our everyday **H**eroes. | Teach your child thewords to “**H**umptyDumpty.” | Let your child show you his **H**ands, **H**ead and **H**eart. 🎔 | Let your child **H**elp you around the **H**ouse. |