**[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&docid=Y6Yp2xJS_RakOM&tbnid=7418jaDlOXELlM:&ved=0CAcQjRw&url=http://www.bedtimestoriesonline.org/&ei=oAIzVJT8NsuNNpjaAg&bvm=bv.76802529,d.aWw&psig=AFQjCNGEtVc5t43yOeDpjXM7E0XdDnNxyw&ust=1412715372806244)PEECE** Pre-Survey

*Parents Engaging in Early Childhood Education*

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_

1. The Individuals with Disabilities Education Act (IDEA), is a United States federal law that governs how states and public agencies provide \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to children with disabilities.
2. What are the 3 main goals of the Individualized Education Program (IEP)?

1.

2.

3.

1. If it is determined that a student needs special education instruction to obtain an education, the goals should be based on the student’s:

A.

B.

C.

D.

1. Well-written, measurable goals should answer: \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_.
2. To help a student benefit from special education, he/she may need extra help in one or more areas. This additional help is called \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.
3. If you disagree with a decision the IEP team makes, what can you do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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