

Using Parent Survey Data

Parent Mentor Partnership
Savannah, GA
September 2017

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Learning Targets

- I can explain what the survey results mean for my district.
- I can identify areas of need for increased parent engagement in my district
- I can name strategies for increasing participation in the parent survey
- I can support my special education director in using the data

The Survey

Then and now...

- In the past
 - Written (paper)
 - Random selection of LEAs to participate
 - Not all parents had opportunity
- Now
 - Online and paper
 - All districts participate every year
 - All parents have opportunity
 - If we work hard to enough to get the word out, support our families with technology...

The Survey

- Ten questions
- Responses
 - Very strongly agree, Strongly agree, Agree
 - Disagree, Strongly disagree, Very strongly disagree
- Questions:
 - School
 - Teacher
 - Process

Georgia Department of Education

The questions

1. I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.
2. Teachers ensure that I have fully understood the Procedural Safeguards (Federal rules that protect the rights of parents) and my opinion if I disagree with a decision by the school.
3. My child's evaluation report and other written information are written in terms I understand.

The questions...

4. At the IEP meeting, we discussed accommodations and modifications that my child would need.
5. The school communicates regularly with me regarding my child's progress on IEP goals.
6. Teachers are available to speak with me.
7. School offers parents variety of ways to communicate with teachers.

A Theme?

- Partnership
- Communication
- Understanding
- Mutual respect

Why Survey?

Indicator 8

State Performance Plan, Annual Performance Report (SPP/APR)

- Parent involvement
 - % of parents who report that the school facilitated parent involvement

OSEP requires that these data be reported annually in GA's SPP/APR

- School district data are reported in their APR, Public Reports

Data driven decisions

- Data answers these questions for an LEA:
 - Do our families believe the education of their child is a joint effort?
 - Do our families understand why, what, and how their child has accommodations?
 - Do our families understand how to get help for their child during transitions, grade level and to post-secondary?
 - Do our families believe home-school communication is effective?

If participation is low, how do we know the answers to these questions are reliable?

The Data



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Special Education Dashboard View

Survey Count: 452

[Download District Parent Survey](#)

Survey Question	Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
I am considered an equal partner with teachers and other professionals in planning and making decision about my child's program.	218	102	64	18	21	29
Teachers ensure that I have fully understood the Procedural Safeguards (federal rules that protect the rights of parents) and my opinion if I disagree with a decision by the school.	231	71	81	21	20	28
My child's evaluation report and other written information are written in terms I understand.	229	96	82	20	6	18
At the IEP meeting, we discussed accommodations and modifications that my child would need.	267	89	60	11	8	16
The school communicates regularly with me regarding my child's progress on IEP goals.	201	97	68	36	18	32
Teachers are available to speak with me.	252	82	66	18	12	20
School offers parents variety of ways to communicate with teachers.	236	92	61	26	13	22
Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	240	89	63	20	12	24
The school gives parents the help they may need to play an active role in their child's education.	216	78	70	36	19	31
The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	160	69	71	74	23	53

What the Dashboard Says



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- How many responses
 - When the survey opens this will be updated daily
- Clearly shows the responses to each question
 - Strengths and challenges for the school district
 - Example: (using the screen shot on the previous slide)
 - 452 total responses
 - For Q1, 384 responses were "Agree to Very strongly agree"
 - $384/452 = 85\%$
 - For Q 10, 300 responses were "Agree to Very strongly agree"
 - $300/452 = 66\%$
 - What area needs work?

School Level Data

- Personally Identifiable Data removed
- School name listed
 - Directors can view response rate by school
 - Example, a school has 45 SWD, only 1 has responded
 - Where you focus your efforts to increase participation
 - Directors can view results by school
 - Are issues isolated or systemic?

Participation

Encouraging Participation

- Share results
- Publicize
- Enlist principal support
 - Share individual school data with the principal...
- Provide technology at meetings
- Share the questions with teachers prior to the survey
 - May improve teacher practice...improve results
 - Teachers may encourage families

Survey Details

- Parent Survey opens January 15, 2018
- Parent Survey closes May 15, 2018
- Access through a link on the GADOE website
 - Post link to LEA and school websites
- All parents of SWD in the state may participate
- Survey does ask for demographic data
 - Demographic data is not shared when sharing results by school
- GA data reported to OSEP
- LEA data reported on Public Report of APR