

FY21 Final Alternative Report

FY21 Parent Mentor Family Engagement Alternative Guide

Determine and plan Family Engagement work to align with district priorities & report by October 15th	Review previous success, feedback, and recommendations 1) By October 15 watch recorded webinars <i>GaPMP Reporting</i> in FY21 and September 2019 <i>Learning Target Module</i> (link on FE Framework Tab of the Learning Curve) 2) By January 15 watch recorded webinars <i>Details for Replication Module September 2019</i> and <i>Data Expectations Module</i> (link on FE Framework Tab of the Learning Curve) Review Best Practice Summaries, E2P guides, & Toolkit Meet with district administrator and partners for planning goals/actions 1) Write and distribute an introductory email/letter using district guidelines 2) Prepare and deliver an "elevator speech" for personal introductions 3) Participate in at least 1 collaborative opportunity (school or community based) Consider multiple factors to select families you will offer support 1) Write a letter or email to introduce yourself to families and distribute using district guidelines 2) Give and review submitted Family Pre/Post survey(link on the Reporting Tab of the Learning Curve) of at least 5 families 3) Discuss with 1 or more teachers/partners the current needs of families Create your training schedule for in-person or virtual opportunity 1) Identify at least 1 partner to assist with planning a training session for families 2) Identify 2 dates to check on families you will support 3) Identify at least 1 student outcome to collect data for related to your family engagement work
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School District Name

Parent Mentor's Name

First Name

Last Name

Parent Mentor's Email

example@example.com

2nd Parent Mentor's Name (if applicable)

First Name

Last Name

Email for second Parent Mentor (if applicable)

example@example.com

Parent Mentor Partnership Region

- Northwest
- Northeast
- Metro
- Middle
- Southwest
- Southeast

After you determined and implemented your district's guidelines for communicating with families, give an example of how this was helpful with remaining connected to families, communicating with staff and collaborating with community partners.

Which of these methods of communication was most effective with helping you stay connected to families and partners during this school year?

- Virtual
- In person
- Telephone
- Text messaging
- Social media
- Other

Tell us about a time you shared your elevator speech with someone and results of that conversation. Was it helpful to have a prepared introduction?

Type here...

Tell us about a partner you collaborated with this year to accomplish the work you planned to do. How were they helpful?

Type here...

How many target families did you impact this year?

- 3
- 4
- 5 +

How many target students did you impact this year?

- 1
- 2
- 3
- 4
- 5 +

Building Capacity

The process of developing strength and sustainability for our work by building a strong foundation, cultivating strategic relationships, and being able to measure our effectiveness and the impact we are making on our families. Examples: Improving communication, Information sharing, Improving engagement of volunteers and partners, Shared leadership, Effective use of media outlets, Identifying, utilizing and sharing data outcomes.

Based on the definition (and examples) above, did you build capacity this year as you addressed the concerns and needs of families?

- Yes
- No

Describe what you did to build capacity. How will it lead to long-term impact?

Type here...

Did 100% of your target families complete the Pre and Post Family Survey?

- Yes
- No

If you answered No to the above question, tell us why not.

Type here...

This year as you listened to feedback from families, reviewed their survey responses, or observed them implementing the actions you taught them (vital behaviors), how did you and your partners address the concerns or needs that were brought to your attention?

Type here...

List the two Learning Targets you used this year.

Type here...

As a result of your training, did 100% of families (the goal you are striving to meet before families are equipped to do the vital behaviors) learn what you intended?

- Yes
- No

Describe (include details) how your families worked on building their communication skills with school staff or community partners.

Type here...

Describe (include details) how your families worked on building partnerships with school staff or community partners.

Type here...

What student achievement outcomes did you expect to see based on the information you shared with families (training) and the actions (vital behaviors) you supported them in doing?

Type here...

List any data you have to support that students were impacted by vital behaviors families completed.

Type here...

National Standards for Family Engagement

The 6 standards are: Welcoming, Communicating Effectively, Supporting Student Success, Empowering Families, Sharing Leadership, Collaborating with Family and Community

Describe ways (include details) you are embedding the 6 standards of family engagement in your work.

Type here...

Leading by Convening (LbC) Framework

This framework helps us think about our Depth of Interaction. The 4 levels of interaction: Informing, Networking, Collaborating, Transforming

Give examples of the Depth of Interaction (of the target group families) you observed in your work.

Type here...

Is there additional information that you would like to share about your family engagement work?

Type here...

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