



2021 GaPMP Kickoff Conference:

Building Capacity Today for a Better Tomorrow

September 29 & 30, 2021

8:30am- 3:30pm

Agenda

Day 1, Wednesday, September 29, 2021

Making Space for Knowledge, Skills, & Attitudes (Standard 6)

- Stacey Ramirez, Founding Partner, Crimminz & Associates

Building capacity using the lens of knowledge, skills and attitudes and then applying it on a personal level, a systems level and ultimately building a better community.

[Making Space for Knowledge, Skills, and Attitudes](#)

Supported Decision Making

- Dana Lloyd, GA Advocacy Office

People with disabilities between 18-24 are the fastest growing group of new guardianship cases and many parents continue to report schools as the first suggester of guardianship. Want to know what you can do to interrupt this trend and support the self-determination and autonomy of the students in your school? In this session, we will discuss the impact of guardianship, less restrictive alternatives, the principles of Supported Decision Making, some ideas for practice in the school setting and introduce an evidence-based tool to improve student's transition outcomes.

[Supported Decision Making](#)

Health and Physical Education

- Therese McGuire, Health and Physical Education Ga DOE
- Jodi Flemming, Health and Physical Education Curriculum Director, Fulton County

This session will provide information specific to Adapted Physical Education. The goal is to provide information and support across the groups with us today. The session was generated to support questions and concerns from constituent groups. At the end of the session there will be the opportunity to ask questions and further build capacity.

[Adapted Physical Education Resources](#)

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Using the Self Determination Inventory in Student-led IEPs

- Jenny Carpenter, Area Administrator, NW GNETS
Northwest GNETS has been implementing explicit self-determination strategies into its classrooms since 2016. Initially rolled out through the State Personnel Development Grants (SPDG) ASPIRE Program, the instruction has evolved to integrate social skills instruction, transition planning, and student participation in the IEP process. Now, as a part of the ASPIRE Plus Grant, the Northwest GNETS program continues to focus on building self-determination skills in the students that it serves. Through analyzing data from the SDI and targeting applicable social skills lessons, students will participate in the SDLMI process to set, and monitor, goals for themselves as they prepare for life after GNETS-whether it is in a less restrictive environment, college/technical school, the military, or the workforce.

GVRA- Partnering to Build Capacity for Transition Services

- Jeff Allen, Assistant Director Transition, GVRA
In this session you will learn about the difference in Pre-Employment Transition services and Transition Services through GVRA.

[GVRA & Transition](#)

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Day 2, Thursday, September 30, 2021

Authentic Stakeholder Engagement (Standard 5)

- Anne Ladd, Family Engagement Specialist, GaDOE
- Dawn Kemp, Part B Data Manager, GaDOE

Authentic engagement occurs when The State Performance Plan/Annual Performance (SPP/APR) for 2020-2025 is has enhanced requirements for parent stakeholder participation. A brief overview of the SPP/APR is provided and parent mentors are given an opportunity to support stakeholder input work.

[Authentic Stakeholder Engagement
SPP/APR Stakeholder Input](#)

Implementing Best Practices for Results: How Parent Mentors Contribute to a Better Tomorrow (Standard 2)

- Jennifer Anderson, GA Cyber Academy
- Dawn Albanese, Gwinnett County
- Jane Grillo, White County

Parent mentor Dawn Albanese will highlight the importance of teaching and practicing effective communication, an essential building block of the work parent mentors do (standard 2). Jane Grillo, our communications coach, will demonstrate a story telling tool so all parent mentors can share their great work (Building Capacity). Finally our Education Committee Chair , Jennifer Anderson, will pull it all together with an overview of universal best practices for building successful family-school partnerships (National standard for Family Engagement).

[Implementing Best Practices for Results](#)

Transfer of Rights and Decision-Making Options for Adult Students

- Jamila C. Pollard, Esq.

In this session, we will discuss the IDEA's provision for the transfer of rights at age of majority, including what rights transfer,

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when, and to whom. We will also discuss ways to provide proper and timely notification of the transfer of rights and discuss some decision-making options for students with disabilities who reach the age of majority.

[Transfer of Rights and Decision Making Options](#)

The GaPMP Framework for Measuring Family Engagement

- April Lee, Family Engagement Framework Coach, GaDOE

This session is a brief overview of the GaPMP process for identifying the needs of families and meeting needs by partnering to build capacity.

[GaPMP Family Engagement Framework](#)

State Defined Alternate Diploma

- Elise James, Transition Postschool Outcomes, GaDOE

[State Define Alternate Diploma](#)

Dual Enrollment for Students with Disabilities

- Jennifer Phinney, Dual Enrollment, GaDOE

This session is a brief introduction to the Georgia State Funded Dual Enrollment program. Learn about how this program operates, how students can access this program and its benefits.

[Dual Enrollment](#)

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