

The following websites provide more information on transition:

*Department of Behavioral Health and Developmental Disabilities (DBHDD)*

<https://dbhdd.georgia.gov/>

*Georgia Department of Education  
Special Education Services and  
Supports—Transition*

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Transition-.aspx>

*Georgia Inclusive Postsecondary Consortium*

[www.gaipsec.org](http://www.gaipsec.org)

*Georgia Vocational Rehabilitation Agency*

<https://gvra.georgia.gov>

*Career Technical Agricultural Education/  
Move on When Ready*

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

*Regents Center for Learning  
Disorders*

<http://www.rcl.d.edu/>

*Parent to Parents of Georgia*

[www.p2pga.org](http://www.p2pga.org)



## IMPORTANT TEAM MEMBERS:

### Contact Information

#### Special Education Teachers

Phone # \_\_\_\_\_

#### Classroom Teacher

Phone # \_\_\_\_\_

#### School Guidance Counselor

Phone # \_\_\_\_\_

#### Local Education Agency

#### Representative

Phone # \_\_\_\_\_

Others: \_\_\_\_\_

#### Disclaimer

The contents of this brochure were developed under a grant from the U.S. Department of Education, H323A120020.; however, those contents do not necessarily represent the policy of the U.S. Department of Education and individuals should not assume endorsement by the Federal Government .

## Transition Tips for Parents



Transition is a planned set of activities focused on the development of skills needed to receive a high school diploma and be successful in post-school environments.

The transition plan should include: student's interests, course of study, and specific steps to achieve annual and post-secondary goals.

Transition planning should begin before the formal transition plan is required.



205 Jesse Hill Jr. Drive SE  
Atlanta, GA 30334  
Local (404) 656-2800  
Toll Free: (800) 311-3627 (GA)  
[www.gadoe.org](http://www.gadoe.org)

## Transition Requires...

Support from multiple sources for the student and his/her family to make choices, develop connections, and access services

Development of a transition plan by the time the student begins ninth grade or turns 16, whichever comes first



**The Individuals with Disabilities Education Act (IDEA) provides opportunities to:**

Encourage your child to think about the future and what they want to do after high school

Plan high school experiences which prepare your child to reach their desired goals for adulthood

Connect to support and services that your child may need in the future

## Supporting your child with transition

- Discuss your child's strengths and interests
- Set goals for life after high school, such as: employment, training, college, and/or independent living, etc...
- Meet with school counselors to discuss assessment results and graduation requirements

**As you attend your child's IEP meetings and plan for transition, you are selecting goals, activities, and services over the course of the next year. You do not have to be as specific in the early part of high school as you will be when closer to graduation. Annual goals should include intentional planning to support the student's post-secondary goals.**



## What can I expect at IEP meetings when transition is discussed?

- Planning for reaching your child's post-secondary goals
- Participation of the parent and student in the meeting is very important
- Ask questions and voice your opinion

**In addition to covering the typical elements of an IEP, discussion may include information about:**

- Career Clusters & Pathways
- Move on When Ready
- Georgia Vocational Rehabilitation Agency (GVRA)
- Department of Behavior Health & Developmental Disabilities (DBHDD)

