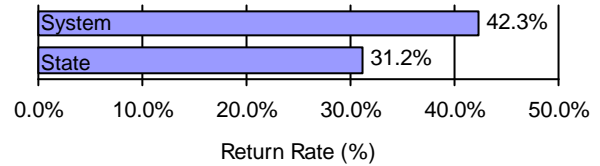




2013 Special Education Parent Survey Report White County

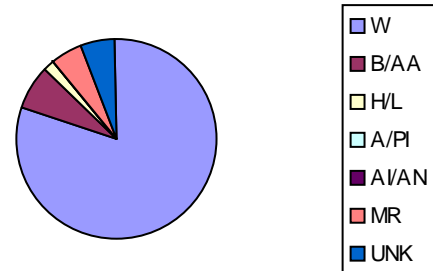
Overview

	System	State
Number of Surveys Distributed	130	40,244
Number of Valid Responses	55	12,558
Percentage Return Rate	42.3%	31.2%

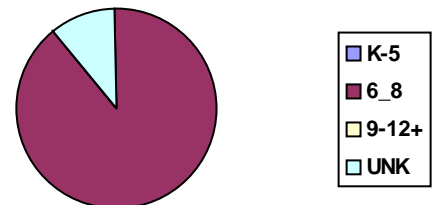


Child Demographics

Race/Ethnicity	Count	Percent
White	44	80.0%
Black or African American (B/AA)	4	7.3%
Hispanic or Latino (H/L)	1	1.8%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multi-racial (MR)	3	5.5%
Unknown (UNK)	3	5.5%



Grade	Count	Percent
K-5	0	0.0%
6-8	49	89.1%
9-12+	0	0.0%
Unknown (UNK)	6	10.9%



Primary Exceptionality	Count	Percent
Autism (AUT)	5	9.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.8%
Significant Developmental Delay (SDD)	2	3.6%
Emotional_Behavioral Disorder (EBD)	1	1.8%
Intellectual Disability (ID)	3	5.5%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	3	5.5%
Specific Learning Disability (SLD)	19	34.5%
Speech/Language Impairment (SL)	5	9.1%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	1.8%
More Than One Disability (MTOD)	1	1.8%
Unknown (UNK)	14	25.5%



* Percentages have been rounded and as a result may not add to exactly 100%

2013 Special Education Parent Survey Report

White County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (25 items)	27 %	40 %

Item Ranking

Strong Satisfaction (2) - 10 Highest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	51
1	I am considered an equal partner with teachers and other professionals in planning my child's program	49
11	Teachers are available to speak with me.	45
12	Teachers treat me as a team member.	45
5	All of my concerns and recommendations were documented on the IEP.	45
18	The school has a person on staff who is available to answer parents' questions.	45
10	Written information I receive is written in an understandable way.	44
22	The school offers parents a variety of ways to communicate with teachers.	43
16	Teachers respect my cultural heritage.	42
14	Teachers show sensitivity to the needs of students with disabilities and their families.	41

Least Satisfaction (3) - 10 Lowest Ranked Items

Item No.	Item Text	Percent
23	The school gives parents the help they may need to play an active role in their child's education.	38
3	At the IEP meeting, we discussed how my child would participate in statewide assessments.	38
9	My child's evaluation report is written in terms I understand.	38
8	I have been asked for my opinion about how well the special education services my child receives are meeting my child's needs.	37
20	The school gives me choices with regard to services that address my child's needs.	35
24	The school provides information on agencies that can assist my child in the transition from school.	34
21	The school offers parents training about special education issues.	33
6	Written justification was given for the extent that my child would not receive services in the regular classroom.	29
7	I was given information about organizations that offer support for parents of students with disabilities.	28
2	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	19

For questions regarding district results, please contact Anne Ladd:

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 Georgia Department of Education
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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

(2) Ten highest ranked items based on percentage of parents answering either Strongly Agree or Very Strongly Agree for a particular item.

(3) Ten lowest ranked items based on percentage of parents answering either Strongly Disagree or Very Strongly Disagree for a particular item.