

Today is _____

Subject	Level 1-5	Assignment	Done	Teacher Comments
Reading 9:15-10:15 (Mrs. _____)				
Specials 10:15-11:15				
Math 11:15-12:00 (Ms. _____)				
Spelling 12:00-12:20 (Mrs. _____)				
Lunch 12:30				
Language 1:00-1:35 Ms. _____)				
1:35-2:00 Math (_____)				
2:00 Recess				
2:30-3:00 Writing/Science/Social Studies (Mrs. _____)				
3:00-3:30 Study Hall/AR Read/Finish Work (Social Skills Wed.)				

Parent signature _____

Parent comments:

Date: _____

- _____ should mark what level she is at in each area according to her number scale with 1 being doing well and 5 requiring teacher intervention.

Name: _____

Date: _____

My Day at School...



Room 4

Morning Work: 1 2 3 4 5 _____

Exercise: 1 2 3 4 5 _____

Sensory/Study Hall: 1 2 3 4 5 _____

O.T./P.T./Speech: 1 2 3 4 5 _____

General Education

Spelling: 1 2 3 4 5 _____

Reading: 1 2 3 4 5 _____

Recess: 1 2 3 4 5 _____

Math: 1 2 3 4 5 _____

Science: 1 2 3 4 5 _____

Lunch: I ate... Great! Most of my food. I wasn't hungry.

Specials

Art: 1 2 3 4 5 _____

P.E.: 1 2 3 4 5 _____

Music: 1 2 3 4 5 _____

Library/Tech: 1 2 3 4 5 _____

To make my day better, these are the things that I need:

Pull-ups

Wipes

Kleenex



1. Today I attempted to participate to circletime activities—such as body movement, imitation of
YES SOMETIMES NO
2. I preferred to play alone today. I played well with others. YES/NO

3. During activity time/work station time I...

4. Today I enjoyed...

Teacher/Parent Positive Comments or Concerns:

16

Please initial each day so we know you have read this.

Thanks!

Daily

Notes: Week of _____

Behaviors	Monday	Tuesday	Wednesday	Thursday	Friday
Crying					
Tantrums					
Bathroom					
Eat Lunch					

Monday:

Best Thing of the Day: _____

Challenge of the Day: _____

Tuesday:

Best Thing of the Day: _____

Challenge of the Day: _____

Wednesday:

Best Thing of the Day: _____

Challenge of the Day: _____

Thursday:

Best Thing of the Day: _____

Challenge of the Day: _____

Friday:

Best Thing of the Day: _____

Challenge of the Day: _____

Good Morning _____

The date is _____

The day is: Monday Tuesday Wednesday Thursday Friday

Special: Media C. Media C. PE Art Music

Today's Assignments	Check if completed	Points 0 or 2
Clinic		
Assignment 3		
Assignment 4		
Lunch with your class		
Recess with your class		
Specials with your class		
Assignment 1		
Assignment 2		
SSR (20 Minutes)		



Yesterday	Today	Total

With points, you can earn these privileges:

- 1) book buddies
- 2) study trips (there is a trip on Oct. 11)
- 3) variety of break activities
- 4) invite a pal to lunch or recess in room 24
- 5) peer tutor
- 6) time with Mr. Maniakas
- 7) ?????? what would you like to add? _____
- 8) _____
- 9) _____

Today's Needs	Check if used	Points 1
9:15 restroom		
10:40 restroom		
11:50 restroom		
12:50 restroom		
2:00 restroom		
snack/water	1 2 3 4 5	NA

Your IEP allows these accommodations:

- 1) small group testing
- 2) preferential seating
- 3) extended time
- 4) access to food and drinks at all times
- 5) flexible schedule for test and assignments
- 6) choices
- 7) breaks (paper/pencil drawing, reading, or rest)

You are responsible for:

- 1) all 4th grade academic class work, assignments, and tests
- 2) using acceptable strategies to manage stress, frustration, and anger
- 3) passing ISTEP and earning passing grades (Needed to go to 5th grade)

Name: _____

Today is Monday, _____

Time/Location/Teacher	Activity	Comments	
8:00 Rm 53	A.M. Procedures Morning Work		
8:30 Rm 24 Mrs. Brown	Math		
9:15 Rm 24 Miss Brinson	Language Arts		
10:25-10:50 Rm 23 Mrs. Brown	Reading		
10:50 Café	Lunch		
11:25 Outside 4 th Grade Teachers/ Mrs. Brown	Recess		
12:00 Mrs. Brown	Media Center		
1:00 Rm 24 Mrs. Brown	Work		
1:40 Rm 53 Miss Brinson/Mrs. Green	Teacher Read Aloud, SSR End of Day Procedures	<table border="1"><tr><td>Bus to JCC</td></tr></table>	Bus to JCC
Bus to JCC			

Restroom: _____




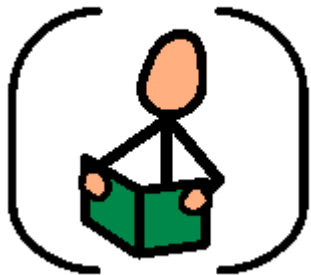




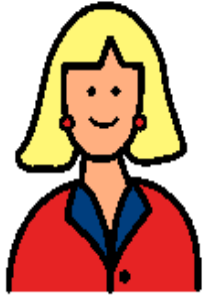



Today I also had: Speech OT PT

Comments: _____

The best thing about today was: _____

My day was a 5 4 3 2 1

Today is **Monday** _____

AM Procedures 	Morning Meeting 	Math 	Language Arts 
Lunchtime 	Recess 	Library 	Work 
Teacher Read Aloud 	SSR Self Selected Reading 	PM Procedures PM 	Bus to JCC 

Restroom: _____

The best thing about today was:

My day was a 5 4 3 2 1

Day	Month	Date	
Subject	Assignments	Date Due	Test Day
<input type="checkbox"/> <input type="checkbox"/> Reading			
<input type="checkbox"/> <input type="checkbox"/> English/ Language Arts			
<input type="checkbox"/> <input type="checkbox"/> Spelling			
<input type="checkbox"/> <input type="checkbox"/> Math			
<input type="checkbox"/> <input type="checkbox"/> Science			
<input type="checkbox"/> <input type="checkbox"/> Social Studies			
<input type="checkbox"/> <input type="checkbox"/>			
<input type="checkbox"/> <input type="checkbox"/>			

Things To Take Home

1. _____
2. _____
3. _____
4. _____
5. _____

Things To Bring To School

1. _____
2. _____

Messages

* Students are given green (great), Yellow (ok), or red (needs improvement) days.

Student _____






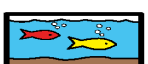






The week of _____

Monday	<p>Today I was super at _____.</p> <p>I need to work on _____.</p> <p>Today I had a <input type="radio"/> day because _____.</p> <p>I had Music, PE, Art, Library, Adaptive PE, OT, Speech, PT.</p>
Tuesday	<p>Today I was super at _____.</p> <p>I need to work on _____.</p> <p>Today I had a <input type="radio"/> day because _____.</p> <p>I had Music, PE, Art, Library, Adaptive PE, OT, Speech, PT.</p>
Wednesday	<p>Today I was super at _____.</p> <p>I need to work on _____.</p> <p>Today I had a <input type="radio"/> day because _____.</p> <p>I had Music, PE, Art, Library, Adaptive PE, OT, Speech, PT.</p>

What I did at school today!

Name: _____

Date: _____

	Books	
	Blocks	
	Housekeeping	
	Art	
	Sensory	
	Science	
	Math	
	Music	
	Computer	
Other		
Playground	Classroom	Gross Motor
	Gym	
My day was:		
	Good	
		Okay
		
		Rough



Date _____

What I Did at School Today

Morning Work ___ on own ___ with prompts

Calendar ___ on own ___ with prompts

Morning Groups ___ on own ___ with prompts
(check work in book bag)

Lunch ___ ate well ___ with prompts

Recess







Story Time and Quiet Time ___ quiet ___ nap ___

Afternoon Group ___ on own ___ with prompts
(check work in book bag)

Small Groups ___ on own ___ with prompts
(language, fine motor, social)

Centers ___ on own ___ with prompts

___ Art ___ Music ___ PE ___ Library ___ Speech ___ OT ___ PT

Name:		Date:	
During circle time we: <ul style="list-style-type: none"> <input type="checkbox"/> Listened to a story <input type="checkbox"/> Sang circle time songs <input type="checkbox"/> Worked on vocabulary/or a concept with Sally the Camel 		Therapy: <ul style="list-style-type: none"> <input type="checkbox"/> Speech with Miss Evers <input type="checkbox"/> OT with Miss Amy <input type="checkbox"/> PT with Miss Mary Beth <input type="checkbox"/> VI with Miss Kelly 	
  <p>Today I had:</p> <p>White Chocolate Strawberry</p>		 Bathroom: <ul style="list-style-type: none"> <input type="checkbox"/> I went to the bathroom by myself. <input type="checkbox"/> I went through the motions and sat on potty. <input type="checkbox"/> My diaper/pull-up was dry/wet/BM. 	
Info:			
Name:		Date:	
During circle time we: <ul style="list-style-type: none"> <input type="checkbox"/> Listened to a story <input type="checkbox"/> Sang circle time songs <input type="checkbox"/> Worked on vocabulary/or a concept with Sally the Camel 		Therapy: <ul style="list-style-type: none"> <input type="checkbox"/> Speech with Miss Evers <input type="checkbox"/> OT with Miss Amy <input type="checkbox"/> PT with Miss Mary Beth <input type="checkbox"/> VI with Miss Kelly 	
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Info:			