



FY 16 GaPMP Family Engagement Framework



Family Pre-Post Survey

Parent/Family member name: _____ Date: _____

Child's name: _____ Current grade: _____ Age: _____

County or System: _____ Name of School: _____

1. My child is connected to caring adults who encourage him/her in their academic, career, and/or college choices.

Strongly Agree Agree Disagree Strongly Disagree

2. My child and I are connected to one or more school or community resources to meet my child's academic or personal goals.

Strongly Agree Agree Disagree Strongly Disagree

3. My child's goals are communicated between me and the school regularly to support his/her success.

Strongly Agree Agree Disagree Strongly Disagree

4. My child's teachers use appropriate accommodations and modifications within the classroom to support academic progress.

Strongly Agree Agree Disagree Strongly Disagree

5. My child and I have been informed of choices and decisions we need to make that will lead to a high school diploma.

Strongly Agree Agree Disagree Strongly Disagree

6. My child's current performance and progress toward graduation are clearly communicated.

Strongly Agree Agree Disagree Strongly Disagree



FY 16 GaPMP Family Engagement Framework



Family Pre-Post Survey

7. My child's special education services are regularly reviewed and appropriate adjustments are made in academic and behavioral supports.

- Strongly Agree Agree Disagree Strongly Disagree

8. My child's teachers and administrator communicate an expectation of success that includes graduation from high school.

- Strongly Agree Agree Disagree Strongly Disagree

9. My child and I work together at home regularly, planning and practicing, using supports and tools intended to assist my child reach his/her academic or personal goals.

- Strongly Agree Agree Disagree Strongly Disagree

10. My child and I are partners with others who encourage my child to be successful in school and life.

- Strongly Agree Agree Disagree Strongly Disagree