Tip Sheet for Data Collection

Regular Positive Communication
Attendance, Behavior and Academic Performance

If your Vital Behavior is: “Family and student will track ongoing conversation by using a calendar and conversation starters for attendance, behaviors and academics related to individual needs, reporting comments, questions and concerns to teacher or other IEP member.”  E2P Graduation Guide Vital Behavior #6

If your Vital Behavior is: “Family and student will review behavior strategies listed on a behavior chart to guide ___ weekly conversations/activities and share progress and comments with a teacher once a month.  E2P Graduation Guide Vital Behavior #3

Conversation Starters

From education.com:  http://www.education.com/magazine/article/talking-school/

From a parenting blog site: Below you will find some conversation starters and the link to the article: http://www.simplesimonandco.com/2014/08/25-ways-ask-kids-school-todays-without-asking-school-today.html/

1.  What was the best thing that happened at school today?  (What was the worst thing that happened at school today?)
2.  Tell me something that made you laugh today.
3.  If you could choose who would you like to sit by in class?  (Who would you NOT want to sit by in class?  Why?)
4.  Where is the coolest place at the school?
5.  Tell me a weird word that you heard today.  (Or something weird that someone said.)
6.  If I called your teacher tonight what would she tell me about you?
7.  How did you help somebody today?
8.  How did somebody help you today?
9.  Tell me one thing that you learned today?
10. When were you the happiest today?

Hint: Parents could choose to rotate questions and track the answers. Mentors can print out the list and offer with training.
The chart above is a sample of a communication log that mentors can use to help parents keep track of academic goals and attendance.