### Evidence to Practice

**Evidence Statements:** When teachers reach out to parents, students make more progress in both reading and math, researchers studying schools in low-income neighborhoods found student performance improved 40 to 50 percent faster if teachers did these three things: 1. Met face-to-face with each family at the beginning of the year to build relationships 2. Sent families materials each week on ways to help their children at home 3. Telephoned parents routinely with news about how their children were doing, not just if there were problems. **Source: PTA Standards** Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation. **Source: PTA Standards** When parents understand the vital role that accommodations play in the success of their child’s classroom education, then they can partner with the IEP team to discuss if the implementations are working successfully. **Source: Epstein** When parents have access to information and understand what their child is learning, then they are prepared to encourage their child to invest in a regular education diploma. **Source: Epstein**

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**Objective/Area of Concentration:**

Improve the attendance, behavior, and academic outcomes of students.

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**Goal 1**

By May 15th ______ % of or ______ out of ______ target families will apply learned skills/strategies during activities with their child to improve post-secondary/behavior/academic outcomes with 60% completion as measured by weekly/monthly reporting.

**Vital Behavior**

- Student will be supported by family or community mentor to assist in meeting needs of student as they reach goals, regularly reporting progress.

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**Goal 2**

By May 15th ______ % of or ______ out of ______ target families will contribute during school-family-community collaboration opportunities to increase engagement with 60% completion as measured by the monthly reporting.

**Vital Behavior**

- Family and student will use provided exercises to practice at home, regularly reporting efforts using preferred method of communication.

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**Suggested tools are listed below to assist you as you train families to complete the tasks you will monitor during your benchmark checks. Feel free to use the tools located on the Learning Curve.**

- Contact/Communication log; Job/task completion agreement
- Homework guide; Reading log; Communication log
- Vision Worksheet; Interest Inventory; Skills Log with Progress Monitoring
- Conversation guide; Calendar/Communication Log
- Behavior guide/chart; Conversation guide
- Communication log; Transition planning guide