Evidence Statements: Parent involvement has a positive impact on post-secondary outcomes for individuals with disabilities. Source: CEC’s DCDT Fast Facts
When families stay engaged in a young person’s education, social and community activities, the young person is more likely to complete high school, participate in post-secondary education and is more likely to be employed. Source: NCWD – Youth
If youth have access to mentors and role models who help them through a coordinated and progressive series of activities and experiences, allowing them to exercise leadership and build self-esteem, then the youth will gain skills and competencies to help them to direct and control their own life. Source: NCWD – Youth

Objective/Area of Concentration:
Improve post-secondary outcomes for students with disabilities

Goal 1
By May 15th % of or out of target families will implement skills and strategies to improve post-secondary outcomes with 60% completion as measured by weekly/monthly reporting.

Objective/Area of Concentration:
Improve post-secondary outcomes for students with disabilities

Goal 2
By May 15th % of or out of target families will participate in high school completion, post-secondary education and/or employment activities with 60% completion as measured by weekly/monthly reporting.

Suggested tools are listed below to assist you as you train families to complete the tasks you will monitor during your benchmark checks. Feel free to use the tools located on the Learning Curve.

- Contact/Communication log; Job/task completion
- Transition Activity List
- Graduation Timeline with conversation guide
- Transition Checklist; Transition Skills List
- Vision Worksheet; Interest Inventory; Skills Log with Progress Monitoring
- Self-determination checklist ASPIRE’ing FE Checklist