

## GaPMP Family Engagement Framework - Common Words and Acronyms

---

- Adaptive Solutions - People with the problem do the work of solving the challenge. Solutions require the human element to solve complex challenges.
- Authentic Stakeholder Engagement tool – Tool includes four pages of questions related to informing, networking, collaboration, and transforming levels of engagement as part of our use of Leading by Convening Framework for authentic stakeholder engagement practices. Tool for peer and personal review of target work.
- Best Practice Summaries (BPS) – Two-page summaries of practices to plan work related to the four most reported targeted areas: Graduation, Post-secondary, Self-determination/IEP participation, and Partnerships. Each sheet delivers data and details related to successful outcomes for each area.
- Checklist tool – A supplemental tool to assist in planning, implementing, and evaluating target work. Will not list every action a Parent Mentor will put in place, but will give general step-by-step suggestions that assist work stay on track through the year.
- Evidence Based Practices – Practices that have demonstrated a record of success for improving family and student outcomes.
- Evidence to Practice (E2P) – Research based guides to assist Parent Mentors select target goal, vital behaviors, and tools for target work with families. Best utilized as a planning tool with district administrator and partners in target work.
- Learning Target – “I Can” statement for what the family can expect to learn during a learning session tied to the target work and vital behaviors they will be asked to complete. Measured at time of initial training, before family members are asked to do the vital behaviors.
- Logic Model – Visual tool for planning, implementation, and evaluating the ongoing process of family engagement and reporting expectations.
- Online Modules – Professional development modules available on the Learning Curve. Available for Parent Mentors to complete on their own time to address a need or review material previously shared with Parent Mentors.
- Planning to Implementation (P2I) – Visual tool to look ahead while planning, reviewing the guiding questions, in order to have the most successful impact on families’ learning, actions, and outcomes. All areas are part of the final report submitted by April 15<sup>th</sup>.
- Region Activity – Professional development activities, facilitated by Region Representatives in their region, which target reporting concerns and best-practices.
- Results Driven Accountability - A shift from an accountability system with a primary focus on compliance to one that puts more emphasis on results.
- Stakeholder -A person or group that has an investment or interest in something.
- Technical Solutions –Solutions that may be easier to identify, can be put in place by an expert, or implemented quickly.
- Vital Behaviors – Actions that are ongoing and promote the success of families and students when put into practice. Parent Mentors promote and support these actions during trainings and while giving support to families.