



# FY23 Final Traditional Report Form

Sharing the Journey 2022-2023

**Approval Status**

In Progress

**Parent Mentor Partnership Region**

Middle

**1. Did 100% of your target families complete a Pre and Post Family Survey by April 15, 2022?**

Yes

**2. Describe your initiative. Include what student outcomes your work aligns with. (This may be an alignment with your district or a collaborative community initiative.)**

Post-Secondary Outcomes/ Transition/ Self-Advocacy

**3. The primary area of focus for my initiative is: partnerships (communication), transition, Attendance, behavior, course completion (ABC) and Literacy**

Post-secondary Success

**4. How many years have you focused on this initiative?**

4+

**5. How did you and/or your partners address any concerns or needs that you identified: Listening to families, looking at survey responses, or observing the actions (Vital Behaviors) families took? (did you have to pivot?)**

We used the same strategies as the prior years. Mostly vital behaviors taken by the students and parents, along with participating partners.

**6. Describe your Target Group Training. Include the following FORMAT, CONTENT, PARTNERS (and their role), and FAMILY LEARNING/ACTION/STUDENT SUCCESS MESSAGE. (You may answer as a narrative or give a bulleted response. This answer should provide the details needed for replication)**

The ASPIRE Ambassador Program is designed to teach leadership skills to students with disabilities who exhibit leadership characteristics in their school, community and/or home. They are involved in the student-led IEP ASPIRE initiative within their school and GLRS district. Chosen students attend with their teachers or district personnel as the training and activities involve both. These students gain skills such as teamwork, respect, ethics, rights, responsibility, character and public speaking. We met 4 times this year at the Dodge Board of Education - including 4 other school districts. This training is to be practiced at home with families to prepare the Ambassadors to support the I CAN Conference in numerous ways. They may read bios of presenters, do the welcoming for the opening session or participate in areas they are strongest. This conference includes the 10 county GLRS districts. Middle GA Parent Mentors are invited and typically are eager to support in various areas throughout the day.

**7. List TRAINING TOOLS and RESOURCES (handouts, lists, websites, etc.) you used to train or support your target group.**

SDLMI -Self Determined Learning Model of Instruction

GAS - Goal Attainment Setting

Near-pod Activities

PV Legs Curriculum - Giving All Students Voice

Success Story:

Lauren Bruce, Former ASPIRE Student - presented her successful outcome as our opening presenter.

"Laurens Love 'Em & Leave 'Em."

**8. Number of Families Impacted**

2 for Dodge/ 14 including the whole group

**9. Number of Students Impacted**

2

**10. List the two Learning Targets you used this year.**

I CAN work with my child at home on 3 things learned during the Ambassador training sessions to prepare for the I CAN Conference in the spring.

I CAN identify 3 resources that will support my child to have a successful post secondary outcome.

**11. Did 100% of your target families learn what you intended? (This is the goal we are striving to meet so we are certain families are equipped to do the action [vital behavior])**

No

**12. If no, why?**

I wanted to have 5 students participate

**13. How did you collect the learning target data? (This is the information you used to determine if the target families learned what you intended.)**

Students and staff were offered an evaluation document at the end of the conference.

**14. Describe the action (Vital Behaviors) your target families took to practice what they learned.**

Helping the student to overcome anxiety by practicing public speaking at home.

Following a time-line for graduation and completing goals for their choice of outcome

**15. Report the number or percentage of families who successfully completed the actions. (Action Data)**

2 families targeted/ 100%

**16. What student achievement outcomes did you expect to see based on the information you shared (Training) with families and the actions you supported them in doing?**

To successfully enter the College/Tech School of choice

**17. What student achievement data do you have that documents that students were impacted by the action (Vital Behaviors) that families took (Family Engagement)?**

SDLMI & GAS

**18. How did you collect your student achievement data?**

During the training sessions with laptops

**19. Obstacles: Describe any obstacles you met related to inputs, processes, or target group/partners.**

Beginning the process was difficult with the SDLMI and GAS. Leadership was started off a bit "rocky".

However, the initiative worked out and was successful.

**20. Solutions: Describe solutions you and your partners put in place to address the obstacles you mentioned above.**

Pre-planning far in advance for the initial meeting once returning to school after summer break.

**21. Recommendations: List suggestions you would give to another school district or parent mentor who would like to replicate your work.**

Please contact me for training information and plan to attend the 12th Annual I CAN Conference 2024 for the incredible outcome of the ASPIRE Ambassador Initiative.

**22. Building Capacity is the process of developing strength and sustainability for our work by building a strong FOUNDATION, cultivating strategic RELATIONSHIPS, and being able to measure our EFFECTIVENESS and the IMPACT we are making on families. Here are some examples of strategies for building capacity you may recognize in your work: improving communication, improving information sharing, improving engagement of volunteers and partners, shared leadership, effective use of media outlets and identifying, utilizing and sharing data outcomes. Based on the above definition, did you build capacity this year?**

Yes

**23. Describe what you did to build capacity and how will it lead to long-term impact.**

The initiative continues to get stronger each year. Within our GLRS District, several school districts continue to come on board each year. We have added Elementary level to Middle and High. This will keep Ambassadors in the program longer as they continue to participate year to year.

**24. Is there additional information that you would like to share about your family engagement work?**

I love my job!

**Approval Activity History**

Actor	Actions	Date
 Jamila Pollard jpollard@doe.k12.ga.us	Waiting for Jamila Pollard's action.	Monday, April 17, 2023