



FY23 Final Traditional Report Form

Sharing the Journey 2022-2023

Approval Status

In Progress

Parent Mentor Partnership Region

Middle

1. Did 100% of your target families complete a Pre and Post Family Survey by April 15, 2022?

Yes

2. Describe your initiative. Include what student outcomes your work aligns with. (This may be an alignment with your district or a collaborative community initiative.)

My goal was for parents to learn the importance of being involved in their child's education and building a relationship with the teacher, case manager, and other school and community members that may help their child be successful.

Parents will communicate with mentor regularly, make their child an IEP binder, and attend all meetings scheduled with school staff.

3. The primary area of focus for my initiative is: partnerships (communication), transition, Attendance, behavior, course completion (ABC) and Literacy

IEP Participation/Self-determination

4. How many years have you focused on this initiative?

2

5. How did you and/or your partners address any concerns or needs that you identified: Listening to families, looking at survey responses, or observing the actions (Vital Behaviors) families took? (did you have to pivot?)

According my surveys, the families did not understand how what the student is doing now would affect the future (graduation, life after school, jobs, etc). The recent changes to high school diplomas was given to each family to begin deciding what path may be best for their child to. This is hard for most of the parents I chose because their children are still so young, but I hope they learned to start planning and make sure to advocate for their child's well-being.

The older parents were encouraged to have their child advocate for themselves.

6. Describe your Target Group Training. Include the following FORMAT, CONTENT, PARTNERS (and their role), and FAMILY LEARNING/ACTION/STUDENT SUCCESS MESSAGE. (You may answer as a narrative or give a bulleted response. This answer should provide the details needed for replication)

- parents of young students
- students newly qualified for IEP services
- 2 high school aged to compare knowledge
- dependable families that want to learn
- target group of 10 versus 5

7. List TRAINING TOOLS and RESOURCES (handouts, lists, websites, etc.) you used to train or support your target group.

I used the following to help my families achieve their goals:
IEP binder personalized for each student, handouts on components of the IEP, related articles from educational publications, Parent to Parent workshops, and archived webinars.

8. Number of Families Impacted

9. Number of Students Impacted

10. List the two Learning Targets you used this year.

I can name at least 2 of the accommodations and goals listed in my child's IEP and will participate in meetings this year.

I can name 2 resources in my community that can help me and my child be successful.

11. Did 100% of your target families learn what you intended? (This is the goal we are striving to meet so we are certain families are equipped to do the action [vital behavior])

13. How did you collect the learning target data? (This is the information you used to determine if the target families learned what you intended.)

I used a personal quiz format, an IEP checklist, and attended the student's IEP to make sure parent was involved and knowledgeable.

14. Describe the action (Vital Behaviors) your target families took to practice what they learned.

My families used an IEP checklist and their personal binders I provided. They created their child's binder with documents and other pertinent information from meetings. This is a great tool for them to use to be able to easily access school information. My families took advantage of resources I made available to help connect with others and increase awareness for their child's future success.

15. Report the number or percentage of families who successfully completed the actions. (Action Data)

100% of my families were successful in meeting the goals.
All attended their child's IEP and was an active participant.

16. What student achievement outcomes did you expect to see based on the information you shared (Training) with families and the actions you supported them in doing?

I expect to have better academic success, parent participation in IEP'S, meetings, and expectations of learning. Parents should be more knowledgeable and better advocates for their child. Also, the importance of building positive relationships with school staff.

17. What student achievement data do you have that documents that students were impacted by the action (Vital Behaviors) that families took (Family Engagement)?

Student achievement is better when parents know how to help their child and are involved.

18. How did you collect your student achievement data?

19. Obstacles: Describe any obstacles you met related to inputs, processes, or target group/partners.

None noted.

20. Solutions: Describe solutions you and your partners put in place to address the obstacles you mentioned above.

None noted.

21. Recommendations: List suggestions you would give to another school district or parent mentor who would like to replicate your work.

I would suggest starting with a bigger target group in case families do not participate well.

22. Building Capacity is the process of developing strength and sustainability for our work by building a strong FOUNDATION, cultivating strategic RELATIONSHIPS, and being able to measure our EFFECTIVENESS and the IMPACT we are making on families. Here are some examples of strategies for building capacity you may recognize in your work: improving communication, improving information sharing, improving engagement of volunteers and partners, shared leadership, effective use of media outlets and identifying, utilizing and sharing data outcomes. Based on the above definition, did you build capacity this year?

Yes


23. Describe what you did to build capacity and how will it lead to long-term impact.

I hope that by educating families on the importance of being involved and an active participant on the IEP team and in their child's education, the long term success will increase.

24. Is there additional information that you would like to share about your family engagement work?

Building relationships with families is the key to any successful venture!

Approval Activity History

Actor	Actions	Date
 Jamila Pollard jpollard@doe.k12.ga.us	Waiting for Jamila Pollard's action.	Tuesday, March 28, 2023