



Trailblazing to Success: Embracing New Paths on the Journey Middle Georgia State University, Macon, GA Thursday, September 12, 2024 8:00am- 4:30pm Agenda

8:00 am – 8:30 am Morning Networking

8:30 am – 9:15 am **Morning Whole Group Meeting**

9:20 am – 10:20 am <u>Meetings Round I</u>

Transition Planning: Skills for Success Dayna Holbel, Emory Autism Center **Rm 234**

This presentation will focus on two important skills for transition success: Self-Awareness and Executive Functioning. Participants will receive resources and learn specific strategies to support the development of these skills. We will also highlight the services offered by the Education and Transition team at the Emory Autism Center to support students, parents, and educators of the Education and Transition team.

Room Aiming for Employment Brittanie Burdette Rm 212

LEA's work with VR Pre-ETS and Transition services is an example of interagency collaboration that can lead to more positive post-school outcomes for students.

- Overview of services, how to refer Brittanie
- New federal grant Pre-ETS in Middle Schools in coordination. With Centers for Independent Living – Shannah or Vince
- RWS and CSC Pre-ETS

Linking the Classroom to the Living Room: Literacy and Home Learning Connections Mandi Griffin, GaDOE Rm 237

How can you link literacy to your students' living rooms? The purpose of this session is to provide resources to support families with literacy at home, share best practices for a high-impact literacy event, and assist attendees with planning an effective literacy night. Attendees will network and collaborate, participate in hands-on activities, and leave with resources that they can implement in their districts and/or schools.







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NOW/COMP Waivers: What You NEED To Know Tawanda Scales, Admission Services Manager, DBHDD

Rm 238

RM 238

Navigating the process from application to initiating services through the NOW/COMP Medicaid waivers.

10:30 am – 11:30 am

Meetings Round II

Unlocking the Power of Early Literacy: A Guide for Parents Barabara Ross, Program Specialist, GaDOE

Rm 234

This session will look at what parents can do to support literacy development for their preschool child. The specific skills and activities that foster early literacy will be discussed. A child's proficiency in these early literacy skills is a predictor of reading success in the elementary grades.

Roosevelt Warm Springs 2.0 Katie Brown, Assistant Director RWS, GVRA

This presentation will cover the current 7 pathway offerings, an overview of residential life, how to apply, what happens after students graduate or CSC is completed, and future pathways on the horizon for expansion.

Rm 212

Linking the Classroom to the Living Room: Literacy and Home Learning Connections Mandi Griffin, Program Specialist, GaDOE Rm 237

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11:30 am - 1:00 pm

Whole Group Meeting - Working Lunch

Award Celebration

Visionary Award

2024 Phil Pickens Leadership Award Presentation Bonnie Morris, PPA Committee Chairperson; Charlette Greene, Cherokee County Executive Director; Kim Gibson, Ware County Parent Mentor

You Matter Holly Witcher, 2025 Teacher of the Year

1:10 pm – 2:10 pm

Meetings Round III

Affinity Sessions Facilitated by the GaPMP Community of Practice (CoP)

These facilitated breakouts will be an opportunity for parent mentors and their supervisors from across the state to connect and share information about their target group initiative. The agenda will include topical content, data, resources and sharing.

- Content
- Learning Targets
- Initiative sharing
- Data provided by April Lee
- Resources
- Affinity Group Formation
- I. Building Partnerships and Communication Facilitator: CoP Rm 234
- II. Transition, Postschool Outcomes, Graduation Facilitator: CoP Rm 212
- III. Attendance, Behavior, Course Completion (ABCs) and/or Literacy Facilitator: CoP Rm 237
- IV. Self-determination and IEP Participation Facilitator: CoP Rm 238







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2:20 pm – 3:30 pm

Afternoon Whole Group Meeting

988 in Georgia Dawn Peel, Director, Office of Crisis Coordination, Division of Behavioral Health, DBHDD

988 is one of the largest federally mandated crisis response transformations in decades designed to meet the rising needs of mental health, substance abuse disorders, and suicide interventions.

Utilizing the IEP Facilitation Process to Increase Positive Family Participation – April Lee, FIEP Facilitator

This session will delve into the Facilitated IEP (FIEP) process, a powerful approach designed to foster collaboration, prevent conflicts, and lead to meaningful IEPs that truly support students' needs.

Key objectives for this session will include supporting Families and to learn strategies to prepare families for IEP meetings that ensures the family feels confident, informed, and supported throughout the process. Discover actionable FIEP best practices that can be easily integrated into your district's current IEP processes to enhance team collaboration, prevent conflicts and building trust: Explore how the FIEP process can be instrumental in building trusted relationships between families and school teams, leading to more successful educational outcomes

3:30 pm - 4:15 pm

Collaborative Meetings

Director/Supervisor's Meeting

This is an opportunity for administrators to hear examples of effective ways to utilize the parent mentor position from a seasoned director and a Q & A with GaDOE staff.

Region Meetings

Each of the six parent mentor regions will meet with their Regional Representative to plan for the coming year.

4:15 pm – 4:30 pm

Closing

