



2024-2025 GA Parent Mentor Partnership Family Engagement Framework

Parent/Family member name, number, initials or other identifier:

Family Pre-Post Survey

Identification information

Use a name, number, initials or other identifier to keep confidentiality. Be sure to use the same identifier on pre and post survey.

Child's name, num	ber, initials	or other identif	fier:
Grade:	Age:	Schoo	l: County:
Check the answe	r that best	describes you	ur feeling on each area as it applies to your child
personal goals.			or community resource to help reach my child's academic or
 Strongly Agree 	O Agree	Disagree	○ Strongly Disagree
2. There is regular comsuccess.	nmunication b	etween me and the	e school about my child's goals and how they support his/her
Strongly Agree	○ Agree	O Disagree	Strongly Disagree
3. My child and I have been informed of choices and decisions we need to make that will lead to a high school diploma.			
Strongly Agree	O Agree	Disagree	O Strongly Disagree
4. I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.			
Strongly Agree	O Agree	Disagree	Strongly Disagree
5. My child and I are working together at home using tools provided to us to reach academic and personal goals.			
Strongly Agree	○ Agree	○ Disagree	Strongly Disagree
6. My child has regular opportunities to improve language development at home. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree			
Strongly Agree	O Agree	Ulsagree	Strongly Disagree
7. I understand the im Strongly Agree	-	=	y child's education.
8. I feel adequately prepared to participate in my child's IEP team meeting. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree			